Cognitive level of analysis

**General learning outcomes**

• Outline principles that define the cognitive level of analysis. Explain how principles that define the cognitive level of analysis may be demonstrated in research (that is, theories and/or studies).

• Discuss how and why particular research methods are used at the cognitive level of analysis *(for example, experiments, observations, interviews)*.

• Discuss ethical considerations related to research studies at the cognitive level of analysis.

**Cognitive processes**

• Evaluate schema theory with reference to research studies.

• Evaluate two models or theories of one cognitive process with reference to research studies.

• Explain how biological factors may affect one cognitive process.

• Discuss how social or cultural factors affect one cognitive process

• With reference to relevant research studies, to what extent is one cognitive process reliable?

• Discuss the use of technology in investigating cognitive processes.

**Cognition and emotion**

• To what extent do cognitive and biological factors interact in emotion?

• Evaluate one theory of how emotion may affect one cognitive process.

**MIND MAP RUBRIC**

Directions: Using all the information in your IB Psychology textbook and Course Companion book, create a comprehensive mind map that’ll help you study for the IB exam. Staple this grading form to your completed mind map.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Exceeds the expectations | Meets the expectations | Doesn’t meet the expectations |
| Answers all the learning outcomes |  |  |  |
| Gives a summary of at least 3\* (unless specified otherwise) relevant concepts or studies for each learning outcome |  |  |  |
| Illustrations |  |  |  |
| Neatness |  |  |  |

FINAL GRADE: